

(8) Part 85 (Governmentwide Debarment and Suspension (Nonprocurement) and Governmentwide Requirements for a Drug-Free Workplace (Grants)); and

(9) Part 86 (Drug-Free Schools and Campuses).

(Authority: 20 U.S.C. 1424a; 20 U.S.C. 3474(a))

[49 FR 25991, June 25, 1984, as amended at 56 FR 54704, Oct. 22, 1991]

§ 338.4 What definitions apply to these programs?

(a) *Definitions in EDGAR.* The following terms used in this part are defined in 34 CFR 77.1:

Applicant
Application
Award
EDGAR
Fiscal year
Grant
Nonprofit
Project
Secretary
State educational agency.

(Authority: 20 U.S.C. 3474(a))

(b) *Definitions in 34 CFR part 300.* The following term used in this part is defined in 34 CFR 300.5(b)(9):

Specific learning disability

(Authority: 20 U.S.C. 1401(a)(15))

(c) *Other definitions—Individuals with disabilities* means individuals—

(1) With mental retardation, hearing impairments including deafness, speech or language impairments, visual impairments including blindness, serious emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities; and

(2) Who, by reason thereof, need special education and related services.

(Authority: 20 U.S.C. 1424a(b))

[49 FR 25991, June 25, 1984, as amended at 56 FR 54704, Oct. 22, 1991]

§§ 338.5–338.9 [Reserved]

Subpart B—What Kinds of Projects Does the Secretary Assist Under These Programs?

§ 338.10 What kinds of activities may be supported under this part?

(a) The Secretary may support projects and activities under this part including but not limited to—

(1) The operation of centers for deaf individuals, including models of comprehensive supportive services to those individuals;

(2) Model projects of supportive services to individuals with disabling conditions other than deafness that focus on—

(i) Specially adapted or designed educational programs that coordinate, facilitate, and encourage education of individuals with disabilities with their nondisabled peers;

(ii) Expansion of the educational resources and services available to individuals with disabilities in postsecondary programs;

(iii) Outreach activities that include the provision of technical assistance to strengthen efforts in the development, operation, and design of model programs that are adapted to the special needs of individuals with disabilities.

(iv) Development and dissemination of strategies and materials for the inservice training of faculty and administrative personnel involved in the integration of individuals with disabilities in postsecondary institutions in order to improve their understanding of, and attitudes toward, those individuals;

(3) Evaluation of the effectiveness of programs carried out under this part to increase access to postsecondary education for individuals with disabilities; and

(4) Establishment of projects to stimulate and develop model statewide, regional, and national programs to improve access for individuals with disabilities including the fostering of cooperative and consortia arrangements.

(b) The following is an illustrative list of the types of supportive services which may be provided (in whole or in part) in model projects supported under this part:

- (1) Interpreters.
- (2) Tutors.
- (3) Notetakers and readers.
- (4) Wheelchair attendants.
- (5) Guidance counselors.
- (6) Speech and auditory training.
- (7) Job placement and follow-up.
- (8) Preparatory and orientation services.
- (9) Supplementary learning experiences.
- (10) Instructional media adaptations.
- (11) Inservice training for teachers and other educational staff relating to the participants with disabilities in the program.
- (12) Administrative expenses, including employment of a director, administrator, or coordinator of the program.
- (13) Planning and evaluation activities.

(c) Recipients may not use funds provided under this part for the payment of tuition or subsistence allowances.

(Authority: 20 U.S.C. 1424a)

[49 FR 25991, June 25, 1984, as amended at 52 FR 6143, Mar. 2, 1987; 56 FR 54704, Oct. 22, 1991]

§§ 338.11—338.19 [Reserved]

Subpart C—How Does an Applicant Apply for a Grant?

§ 338.20 What are the application requirements under this part?

Applications for funds under this part must contain—

- (a) A description of the disabling condition(s) of the persons to be served; and
- (b) The estimated number of individuals with disabilities to be served annually in the program and specification of the resources and services needed to

enable them to benefit from an educational program.

(Approved by the Office of Management and Budget under control number 1820-0028)

(Authority: 20 U.S.C. 1424, 1424a)

[49 FR 25991, June 25, 1984, as amended at 56 FR 54704, Oct. 22, 1991]

§§ 338.21—338.29 [Reserved]

Subpart D—How Does the Secretary Make a Grant?

§ 338.30 What are the priorities considered for support by the Secretary under this part?

(a) For each fiscal year, the Secretary gives priority consideration to four regional centers for deaf individuals.

(b) For any fiscal year, the Secretary may select priorities from among those activities listed in § 338.10(a) (2) through (4).

(c) The Secretary may identify one or more disabling conditions as a priority for assistance under this part by publishing a notice in the FEDERAL REGISTER.

(Authority: 20 U.S.C. 1424a(a)(2))

[49 FR 25991, June 25, 1984, as amended at 56 FR 54704, Oct. 22, 1991]

§ 338.31 What are the selection criteria used to make awards?

The Secretary uses the weighted criteria in this section to evaluate applications for new awards. The maximum score for all the criteria is 100 points.

(a) *Plan of operation.* (25 points) (1) The Secretary reviews each application for information that shows the quality of the plan of operation for the project.

(2) The Secretary looks for information that shows—

- (i) High quality in the design of the project;
- (ii) An effective plan of management that ensures proper and efficient administration of the project;
- (iii) A clear description of how the objectives of the project relate to the purpose of the program;
- (iv) The way the applicant plans to use its resources and personnel to achieve each objective; and